ORCHARD VILLA ELEMENTARY SCHOOL

5720 NW 13 AVENUE
MIAMI, FLORIDA 33142

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Miami-Dade County Public Schools
The School Board of Miami-Dade County, Florida

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Mrs. Valtena G. Brown
Deputy Superintendent/Chief Operating Officer, School Operations
Vision Statement

We provide a world class education for every student.

Mission Statement

To be the preeminent provider of the highest quality education that empowers all students to be productive lifelong learners and responsible global citizens.

Values

**Excellence** - We pursue the highest standards in academic achievement and organizational performance.

**Equity** - We foster an environment that serves all students and aspires to eliminate the achievement gap.

**Student Focus** - We foster an environment that serves all students and aspires to eliminate the achievement gap.

**Innovation** - We encourage creativity and adaptability to new ideas and methods that will support and improve student learning.

**Accountability** - We accept responsibility for our successes and challenges and seek to transparently share our work in an ethical manner, as we strive towards continuous improvement.
Dear Parent/Guardian,

On behalf of the School Board and the more than 40,000 employees of Miami-Dade County Public Schools, it is with much enthusiasm that I welcome you to the 2017-2018 school year. The school district’s employees are energized and eager to greet your child and contribute their talents to imparting him/her with the knowledge and skills needed to thrive in an increasingly globalized society. Students will be provided with a world-class education that challenges them in a supportive environment that fosters creativity, curiosity, and celebration of improvement and success.

This Parent/Student Handbook outlines the major policies and procedures that guide student life in our school system. I strongly encourage you to familiarize yourself with its contents as students are expected to conduct themselves in accordance with the information and guidelines contained herein. Furthermore, it is my hope that you and your child will avail yourselves of the numerous resources available. As a parent/guardian, you are a vital partner in your child’s education and are welcome to actively participate in school and district functions. For more information regarding specific resources and activities at your child’s school, please contact the school directly.

Thank you for your partnership and continued support of Miami-Dade County Public Schools. It is our privilege to educate your child.

Sincerely,

Alberto M. Carvalho
Superintendent of Schools

AMC:cg
L36
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Welcome to the 2017-2018 school year at Orchard Villa Elementary School!!

We look forward to working with you this year as we strive to bring out the fullest potential of our students. Orchard Villa attained a grade of “C” for the 2016-2017 school year. Our goal is for our school to obtain an “A” for the current year. This goal can be accomplished with the hard work and dedication of students, parents, faculty, and staff. This year our theme is “Soar to Greater Heights!” In order for our children to continue being successful in school, we need your constant support. It is my belief that the school and the child’s successful experience in the educational institution plays an integral part in the development of the whole child. It is important that your child is in attendance daily and reports to school on time. We invite and encourage you to join the Parent Teacher Association (PTA), attend school sponsored events, assist your child with home learning assignments, and to keep an open line of communication with your child’s teacher. I am looking forward to working with you and having your support during the 2017-2018 school year as we work hard together. Attendance is a very important part of a child’s education. It is very important for students to be present in school and on time to receive their full education.

Orchard Villa is a mandatory uniform school. We welcome all of our students at 7:35 a.m. for free breakfast in our cafeteria. Instruction occurs from 8:15 a.m. to 1:50 p.m. for Pre-K, Kindergarten, and 1st grade and 8:30 a.m. to 3:05 p.m. for 2nd to 5th grade. All students are dismissed at 1:50 p.m. on Wednesdays only. Kindergarten to 5th grade students can enter and be picked up via the school’s entrance on NW 13th Avenue. Pre-K students must be signed in and out by a parent along the entrance on NW 58th Street.

We encourage all parents or legal guardians to establish a line of communication with teachers in order to keep up to date with their child’s progress. Working together will allow for our children to continue to grow and prosper.

I look forward to another successful school year and working with each and every one of you.

Respectfully,

Tony Ullivarri, Principal
Orchard Villa Elementary School
Welcome Orchard Villa Families!

It’s an honor to return as your Assistant Principal for the 2017-2018 school year. I am looking forward to reconnecting with our current students and anticipating meeting the new faces joining us this year. I am thrilled to welcome our students back and hope they are as eager as I am to embark on this educational journey!

Here at Orchard Villa Elementary we are committed to providing the highest quality education focused on high standards and building positive relationships. We ensure our students are equipped to lead productive and fulfilling lives as lifelong learners and responsible citizens.

Now that we have acquired a C letter grade we cannot stop there. We must continue to “Soar to Greater Heights” and elevate to an A. The time has come to further intensify our efforts with parent/school and community partnerships to ensure student success. Our staff are committed to providing students with a quality education while fostering a positive environment that promotes academic excellence, honesty, respect, and compassion. With that being said I challenge each stakeholder to communicate with your child’s teacher, join the PTA and EESAC, and attend school activities. With us partnering and working together our students will “SOAR”.

Respectfully,

Jacqueline Lewis, Assistant Principal
Orchard Villa Elementary School
Orchard Villa Elementary School

School Mission Statement

Orchard Villa Elementary School provides the highest quality education focused on high standards and building positive relationships so that all of our students are equipped to lead productive and fulfilling lives as lifelong learners and responsible citizens.

School Vision Statement

Orchard Villa Elementary faculty and staff are committed to providing the highest quality education for all students while fostering a positive environment that promotes academic excellence, honesty, respect, and compassion.
<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Content Area</th>
<th>Grade</th>
<th>Section</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pauline Fraser / Migdalia Balmaceda</td>
<td>Pre-K ESE</td>
<td>Pre-K</td>
<td>PK</td>
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<tr>
<td>Sarajini Garcia / Belkis Ramirez</td>
<td>HeadStart</td>
<td>Pre-K</td>
<td>HS1</td>
<td>160</td>
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<tr>
<td>Ericka Hicks / Sylvia Bodden</td>
<td>HeadStart</td>
<td>Pre-K</td>
<td>HS2</td>
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<tr>
<td>Vivian Lopes</td>
<td>L.A./Reading/Writing</td>
<td>Kindergarten</td>
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<td>Marie Ocean</td>
<td>Math/Science/S.S.</td>
<td>Kindergarten</td>
<td>K02</td>
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<tr>
<td>Angela Battle</td>
<td>Self-Contained</td>
<td>Kindergarten</td>
<td>K03</td>
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<tr>
<td>Inez Adderly</td>
<td>L.A./Reading/Writing</td>
<td>First</td>
<td>101</td>
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<tr>
<td>Chantay Pennie</td>
<td>Math/Science/S.S.</td>
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<td>102</td>
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<tr>
<td>Tammy Mesadieu</td>
<td>L.A./Reading/Writing</td>
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<td>103</td>
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<tr>
<td>Marie-Alice Papillon</td>
<td>Math/Science/S.S.</td>
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<tr>
<td>Tanya Perez-Harris</td>
<td>L.A./Reading/Writing</td>
<td>Second</td>
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<tr>
<td>Paulene Alfreus-Leveille</td>
<td>Math/Science/S.S.</td>
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<tr>
<td>Melissa Mouton</td>
<td>L.A./Reading/Writing</td>
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<td>203</td>
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<tr>
<td>Jeff Dolly</td>
<td>Math/Science/S.S.</td>
<td>Second</td>
<td>204</td>
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<td>Cathy Hudson-Finch</td>
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<tr>
<td>Miderge LaFleur</td>
<td>Math/Science/S.S.</td>
<td>Third</td>
<td>302</td>
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<tr>
<td>Ceexta Hall</td>
<td>Self-Contained IA</td>
<td>Third</td>
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<tr>
<td>Shaquanda Smith</td>
<td>EBD Self-Contained</td>
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<td>3EH</td>
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<tr>
<td>Janice Colley</td>
<td>L.A./Reading/Writing</td>
<td>Fourth</td>
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<td>212</td>
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<tr>
<td>Tai-Li Frazer</td>
<td>Math/Science/S.S.</td>
<td>Fourth</td>
<td>402</td>
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<tr>
<td>Crystaly Williams</td>
<td>Math/Science/S.S.</td>
<td>Fourth-Fifth</td>
<td>403</td>
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<tr>
<td>Shahlynn Ramontal</td>
<td>L.A./Reading/Writing</td>
<td>Fifth</td>
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<tr>
<td>Jennifer Saavedra</td>
<td>L.A./Reading/Writing</td>
<td>Fourth-Fifth</td>
<td>502</td>
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<tr>
<td>Louise Storr</td>
<td>Math/Science/S.S.</td>
<td>Fifth</td>
<td>503</td>
<td>237</td>
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<tr>
<td>Eclercia Vilme</td>
<td>ESE Resource</td>
<td>K-5</td>
<td>183</td>
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<tr>
<td>Eldridge Mitchell</td>
<td>ESE Resource</td>
<td>K-5</td>
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<td>Maria Hernandez</td>
<td>World Language</td>
<td>K-5</td>
<td>204</td>
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<tr>
<td>Taylor Slaughter</td>
<td>Gifted</td>
<td>K-5</td>
<td>247</td>
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<tr>
<td>Nadyia Duff</td>
<td>Art</td>
<td>2-5</td>
<td>196</td>
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<tr>
<td>Jane Allen</td>
<td>Music</td>
<td>2-5</td>
<td>195</td>
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<tr>
<td>Betty Burke-Clayton</td>
<td>Physical Education</td>
<td>2-5</td>
<td>Hardcourt</td>
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<tr>
<td>Christina Garcia</td>
<td>Reading Coach</td>
<td>K-5</td>
<td>193</td>
<td></td>
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<tr>
<td>Kely Tabuteau</td>
<td>Math Coach</td>
<td>K-5</td>
<td>117</td>
<td></td>
</tr>
<tr>
<td>Kristen Arocha</td>
<td>Success Coach</td>
<td>K-5</td>
<td>191</td>
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<tr>
<td>Vernon Wilder</td>
<td>Counselor</td>
<td>K-5</td>
<td>194</td>
<td></td>
</tr>
</tbody>
</table>
Elementary Schools
Orchard Villa Elementary
Agenoria S. Paschal/Olinda Elementary
Earlington Heights Elementary
Holmes Elementary
Liberty City Elementary
Melrose Elementary
Poinciana Park Elementary

Middle/K-8 Schools
Brownsville Middle
Charles R. Drew K-8 Center
Lillie C. Evans K-8 Center

Senior High School
Miami Northwestern Senior High
School Information

- **Bell Schedule**
  - Head Start – 8:15 a.m. to 3:05 p.m. (Monday through Friday)
  - Pre-K – 8:15 a.m. to 1:50 p.m. (Monday through Friday)
  - Kindergarten and 1st Grade – 8:15 a.m. to 1:50 p.m. (Monday through Friday)
  - 2nd to 5th Grade – 8:30 a.m. to 3:05 p.m. (Monday, Tuesday, Thursday, Friday)
  - 2nd to 5th Grade – 8:30 a.m. to 1:50 p.m. (Wednesdays ONLY)

- **Early Sign Out**
  The early release of students causes disruption to the academic performance of all students and may create safety and security concerns. No students shall be released within the final thirty (30) minutes of the school day unless authorized by the Principal or Principal’s designee (i.e., emergency, sickness).

- **Late Arrival**
  Students who are tardy to school must report to the Attendance Office to secure an admit. Excessive tardies may result in loss of privileges, detention, parent conference, and/or suspension.

- **Lost and Found School Policy**
  All lost and found items are placed in the counselor’s suite. If an item is lost, students should check with a counselor to determine if the item was returned.

- **Opening and Closing Hours of Schools**
  Students may begin to arrive at school by 7:35 a.m. FREE breakfast is served for all students from 7:35 a.m. to 8:15 a.m. All students are expected to be picked up promptly at the listed dismissal times. Please note that students shall not be released within the final 30 minutes of the school day (School Board Policy 5200).

Important Dates

- **Back to School Nights**
  Open House is currently scheduled for Wednesday, September 13, 2017.

### Interim Progress Report & Report Card Distribution

<table>
<thead>
<tr>
<th>Grading Period</th>
<th>Interim Progress Report Distribution</th>
<th>Report Card Distribution</th>
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<tr>
<td>1</td>
<td>9/22/17</td>
<td>11/13/17</td>
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<td>2</td>
<td>12/1/17</td>
<td>2/2/18</td>
</tr>
<tr>
<td>3</td>
<td>2/23/18</td>
<td>4/13/18</td>
</tr>
<tr>
<td>4</td>
<td>5/4/18</td>
<td>6/22/18</td>
</tr>
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</table>
Academic Programs – Student Progression Plan (SPP)
Provides guidance to teachers, school and district administrators, parents and other stakeholders regarding the requirements and procedures for students to progress from one grade to the next, kindergarten through grade 12 and adult education. The information presented in this document is derived from requirements set forth by Florida Statues, State Board of Education Rules and Policies established by The School Board of Miami-Dade County.

Bring Your Own Device (BYOD)
Bring Your Own Device allows students, parents, staff and guests to use their own technology during the day to enhance the learning experience. Examples of the types of technology which can be used are Windows laptops/tablets, Mac laptops, Android tablets, and iPads.

Clinic
Jessie Trice Community Health Center, Inc. has joined in collaboration with Miami-Dade County Public Schools, Miami-Dade County Health Department, and The Children’s Trust to improve health care accessibility for your child. Jessie Trice Community Health Center, Inc. provides clinical services in 40 Miami-Dade County Public Schools, including Orchard Villa Elementary School. Health teams consisting of advanced registered nurse practitioners, registered nurses, licensed practical nurses and licensed social workers provide traditional school health services at the school site. These traditional services are routinely provided and include rendering first aid, medication administration, provision of classroom lectures and activities as well as counseling. It is our goal to contribute to the physical, mental and social well-being of each student.

Closing of School
The emergency closing of a school for any cause, such as weather or in which the safety of individuals may be endangered, is only at the discretion of the Superintendent of Schools.

Student Drop-Off & Pick-up
Students in Head Start and Pre-K must be signed in and out by a parent with the child’s teacher along the entrance on NW 58th Street. Students in Kindergarten to 5th grade enter and exit the building via the entrance on NW 13th Avenue. As a reminder, no students may be signed out of school during the last 30 minutes of the school day.

Elevator
The school elevator is to be used by individuals who are handicapped/injured and cannot use the stairs.
Emergency Contact Information
Emergency Student Data Forms are distributed during the first week of school. Students are expected to bring the forms home and present them to their parents/guardians. The form must be carefully completed and returned. The information provided on the Emergency Student Data Forms will enable school staff to contact the parent/guardian immediately in the case of an emergency. Students may only be released from school to the persons listed on the form after presenting a picture identification. No persons, other than school staff, will have access to the information submitted.

Fieldtrips
All fieldtrips must be approved by the principal and Region Superintendent. Participation in fieldtrips requires that the student present a fieldtrip form signed by the parent/guardian to his/her teacher(s) in advance. In addition, at times vendors who have a “no refund” policy will require schools to pay the full amount of the fieldtrip prior to the event. In this case, students/parents will be notified in advance of the vendor’s “no refund” policy.

Homework
Principals are encouraged to work with teachers and parents to implement guidelines found in Homework Policy 2330. Teachers are required to provide students with make-up assignments once the absence has been excused; however, it is the responsibility of the student to request the assignments from the teacher(s).

Interscholastic Athletics/Intramurals (For informational purposes)
The Division of Athletics, Activities and Accreditation works with M-DCPS school sites to provide students with opportunities to participate in athletics at various levels. Athletic programs are offered at K-8 Centers, middle schools and high schools. At the middle schools, athletics consists of intramural and interscholastic programs. At the high school level, interscholastic programs are offered at most senior high schools.

For participation in interscholastic athletics at the middle school level, a student must have a 2.00 GPA in conduct and academics to participate. His or her parent must sign the M-DCPS Middle School Athletic Program Consent and Release from Liability Certificate. For participation in interscholastic athletics at the high school level, a GPA of 2.00 in conduct and academics is required except for incoming freshman. All participants must purchase athletic and/or football insurance to participate and must have a current physical form on file.

The parents and student must also sign the Contract for Student Participation in Interscholastic Competitions or Performances. The District also has policies concerning transfer students and participation in athletics. If a parent has questions concerning these policies, he or she should contact the Division of Athletics, Activities and Accreditation.
Mealtime Environment
School lunchtime should be an opportunity to encourage healthy lifestyle, promote socialization that will affect early behaviors.

The Department of Food and Nutrition serves healthy meals daily. Please visit nutrition.dadeschools.net for details on menus, programs, and services.

- **Free Breakfast**
  Miami-Dade County Public Schools offers breakfast free of charge to all M-DCPS Students. The breakfast at no charge is not dependent on the student qualifying for free/reduced price meals at lunch.

- **Free/Reduced Price Lunch Program**
  The USDA Child Nutrition Programs as administered by Miami-Dade County Public Schools provide free and reduced priced lunch for children unable to pay the full price. In place of the paper application, School Meal Program Brochures are distributed to all students informing parents on the application process and meal program. Parents are encouraged to complete an online application at freeandreducedmealapp.dadeschools.net. Paper applications are available in the school front office upon request. Many students are approved through Direct Certification and do not submit a lunch application. If approved for meal benefits, the approval status is valid throughout the school year, the summer, and approximately the first twenty days of the next school year.

- **Meal Prices**

<table>
<thead>
<tr>
<th>Breakfast</th>
<th>School Lunch</th>
<th>Prices</th>
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</thead>
<tbody>
<tr>
<td>All Students No Charge</td>
<td>Elementary Students</td>
<td>$ 2.25</td>
</tr>
<tr>
<td>Adults $ 2.00</td>
<td>Middle/Secondary Students</td>
<td>$ 2.50</td>
</tr>
<tr>
<td>Reduced Price lunch, all grade levels</td>
<td>Adults</td>
<td>$ 0.40 $ 3.00</td>
</tr>
</tbody>
</table>

- **PAYPAMS**
  Miami-Dade County Public School’s Department of Food and Nutrition allows parents/guardians the convenience to pay online for their child’s meals with a credit or debit card at paypams.com. Parents/guardians create an account in PayPams for the child, and will be able to access the following:

  a. view the account balance
  b. schedule automatic payments
  c. receive low-balance e-mail reminders
  d. view a report of daily spending and cafeteria purchases
- **Peanut Allergies/Peanut-Free School**
  Parents/Guardians should notify the school principal of any allergy or other medical condition their child has and request the appropriate forms for completion.

**Parent Academy**

Miami-Dade County Public Schools created The Parent Academy to bridge the gap between home and school by connecting parents to valuable resources and information, which answers questions on topics that impact children's lives, including helping children learn, parenting skills, financial management, and health and wellness.

The Parent Academy supports parents in becoming more involved in their children’s education and empowers them to set and achieve personal empowerment goals for higher education and career advancement by providing free, year-round workshops, classes and events at schools, libraries, parks, colleges, private businesses and neighborhood centers across the county.

Parents can participate in workshops and classes that are aligned to their needs and convenient to their homes and workplaces. Upcoming events and workshop offerings are listed on The Parent Academy website at parentacademymiami.com. For additional information, please call The Parent Academy at 305-995-2680.
Protocol for Addressing Concerns
For issues involving an individual teacher or class, parent/guardian address their concerns to the following individuals in the order below.

- Teacher
- Assistant Principal
- Principal
- Region Center: Line Director Region Superintendent
- School Operations District

Recess
Recess is supervised, unstructured playtime where children have choices, develop rules for play and release energy and stress. Recess will be conducted outdoors when weather permits. In the case of inclement weather, appropriate recess activities will be conducted indoors.

Schools shall provide at least 100 minutes of supervised, safe, and unstructured free-play recess each week for students in kindergarten through grade 5, so that there are at least 20 consecutive minutes of free-play recess per day.

Safety and Security
- **Code Yellow/Code Red**
  In the event of an emergency, the primary responsibility of all school personnel is to provide for the safety of all students. In the event a school administrator announces a possible threat to students and staff safety exists within the community (Code Yellow), or an imminent threat to students and staff safety exists within the school (Code Red) students, faculty and staff will comply with all the procedures outlined in the Miami-Dade
County Public Schools Critical Incident Response Plan and remain on lockdown until a school administrator makes an “All Clear” announcement.

- **Emergency Operations Plan**
  Student and employee safety is a primary concern of the Miami-Dade County Public School (M-DCPS) System. The Emergency Operations Plan (EOP) was created to provide school personnel with the necessary leadership skills and knowledge needed to respond to critical incidents or other related emergencies that may occur in our schools/community. All schools have a site-specific plan to address all types of critical incidents. These plans address the individual needs of the school, and provide guidelines for devising methods for communicating with the staff, students, parents/guardians, and the media during a critical incident or an emergency. Some of the protective action procedures include the evacuation of students/staff from the building(s), evacuation of the disabled and if necessary the relocation of students/staff from the school campus, lockdown procedures and holding/dismissing students during school and community emergencies. Some important tips for parents/guardians to remember during a Critical Incident are as follows:
  - Remain calm;
  - Monitor media outlets for updates and official messages from M-DCPS;
  - Do not flood the school with telephone calls; and
  - If the school is on lockdown, wait until the lockdown is lifted before going to the school.

All school administrators, Region Center Superintendents/Directors and all M-DCPS Police officers have been adequately trained in the school EOP and are prepared to respond immediately during a critical incident or emergency to provide safety for all children.

BeSafe Anonymous Reporting System (Insert Flyer)
http://hoover.dadeschools.net/portable_doc/68128_Be_Safe_Anonymous_Reporting_System_Flyer.pdf

- **Fire Drills**
  Ten fire drills will take place during the school year according to the Miami-Dade County Public Schools Policy and Emergency Procedures. At the sound of the emergency bell, students must stop what they are doing and follow the teacher’s instructions. Students must clear the building promptly by the prescribed route. Any student who is in the hallway or the restroom at the sound of the emergency bell must proceed to the nearest exit and locate the teacher. Students, teachers and staff must remain outside the building until permission is given to re-enter.
**Visitors**
Due to legal regulations, students are not permitted to have guests attend school with them at any time. Parents/guardians are always welcome and tours may be arranged to view the school. Classroom visits require a 24-hour notice. Visitors must first register with security at the main entrance, sign-in, produce photo identification, and then proceed to register in the main office. Anyone who fails to follow these procedures will be considered a trespasser and is subject to arrest.

**School Activities/Clubs**
All School Activities, clubs, and organizations must be approved by the principal and conform to the district policies 5845 - Student Activities, 5830 - Student Fundraising and 9211 – Parent Organization, Booster Clubs, and Other Fund-Raising Activities.

**Clubs**
Miami-Dade County Public Schools’ students may participate in a wide variety of activities, including student council, subject-area clubs, honor societies, service clubs, school publications and class activities. School-sponsored clubs may be curriculum-related or noncurriculum-related.

Curriculum-related clubs are student groups whose goals are an extension of the activities and objectives in a particular subject area within the school's curriculum. Conversely, noncurriculum-related clubs are student groups whose goals are special interest oriented and not directly related to the curriculum. Meetings of noncurriculum-related clubs may be scheduled only at times when instruction is not taking place, either before or after school.

**School Club List** (Tentative)
- 5000 Role Models
- G.A.L. (Girls Aspiring for Leadership)
- Safety Patrols
- Book Club
- Gardening Club

**School Class Picture Process**
The school class picture monies will no longer be collected by school staff for this activity. Collection of monies will be conducted by the photographer and/or photographer's staff.

At no time, shall a staff member, parent, volunteer, or member of a school-allied organization such as the PTA handle school class picture monies.

**School Transportation**
Miami-Dade County Public Schools will transport more than 60,000 students a day this school year, using a fleet of 1,300 buses on nearly 1100 school-bus routes. The service is for students who live more than two (2) miles from their assigned school and for special needs students.
Before school begins, parents/guardians of all students eligible for bus transportation will receive a post card from the school district identifying the student's bus stop and times of pick up and delivery. Information on student bus assignments will be posted on the Parent Portal at www.dadeschools.net. The information on bus assignments on the Parent Portal is updated each night. Parents/guardians are encouraged to check the Parent Portal throughout the school year to obtain the most current information on their children's bus assignment.

Parents interested in determining their child's transportation eligibility should contact their child's school for information.

Special Education
The School Board of Miami-Dade County ensures that all students suspected of having a disability are identified, evaluated, and provided appropriate, specially designed instruction and related services, if it is determined that the student meets the state's eligibility criteria and the parent/guardian consents to initial placement.

As the parent/guardian of a child with disabilities, you are a very important member of the team that plans your child's education. Be informed and get involved. If you have any questions, please contact your child's school. Staff from the special education department and your child's student service provider will help to answer your questions. Additional information may also be found at http://ese.dadeschools.net/.

Student Records
Parents, guardians and students are protected by The Family Educational Rights and Privacy Act and the Florida Statutes from individuals' access to information in students' educational records, and are provided the right to challenge the accuracy of these records. These laws provide that without the prior consent of the parent, guardian or eligible student, a student's records may not be released, except in accordance with the provisions listed in the above-cited laws. The laws provide certain exceptions to the prior consent requirement to the release of student records, which include, but are not limited to, school officials with a legitimate educational interest and lawfully issued subpoenas and court orders.

Each school must provide to the parents, guardians or eligible students annual notice in writing of their right to inspect and review student records. Once a student reaches 18 years of age or is attending an institution of post-secondary education, the consent is required from the student only, unless the student qualifies as a dependent under the law.

Student Services
The program structure supports educational reform initiatives and takes into consideration current social climate and the unique issues faced by the multicultural/multilingual populations enrolled in Miami-Dade County Public Schools.
Student Success Centers
The Student Success Centers provide an educational setting and safe-haven for referred students (ages 11 and older) exhibiting Level III-IV behavior and (with Region approval) habitual Level II infractions of the Code of Student Conduct.

Toolkits
- Back to School Toolkit

Transgender
The School Board of Miami-Dade County has adopted comprehensive anti-discrimination and anti-bullying policies that require all students be treated with respect regardless of their unique characteristics, including sexual orientation or gender identity. Every student has the right to learn in a safe and accepting school environment and schools have a responsibility to provide a safe and non-discriminatory environment for all students, including transgender and gender nonconforming students.

These guidelines are intended to promote a positive, proactive approach that upholds and protects the rights of transgender and gender nonconforming students; and best practices to ensure that transgender students and gender nonconforming students have equitable access to all aspects of school life (academic, extracurricular and social) in ways that preserve and protect their dignity.

Verifications of Residency
If verification is not provided or acceptable, the Superintendent may verify the student's residence.

Anyone who knowingly makes a false statement in writing with the intent to mislead a public servant in the performance of his/her official duty is guilty of a second-degree misdemeanor of the second degree under F.S. 837.06. In addition, anyone who knowingly makes a false verified declaration is guilty of perjury, a third-degree felony under F.S. 95.525.

Volunteer Program
The School Volunteer Program is responsible for electronic registration, background checks and trainings of volunteers. There are two different levels of volunteerism.

<table>
<thead>
<tr>
<th>Level 1 - complete a database background check</th>
<th>Level 2 - complete a fingerprint background check</th>
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</thead>
<tbody>
<tr>
<td>• Day chaperones for field trips</td>
<td>• Certified Volunteers</td>
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<tr>
<td>• Classroom assistants</td>
<td>• Mentors</td>
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<td>• Math and/or reading tutors.</td>
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<td>• Athletic/Physical Education assistants</td>
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<td>• Overnight chaperones.</td>
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Any individual interested in volunteering in Miami-Dade County Public Schools must:
- Show a current valid government-issued identification with picture.
- Show a social security card (check name and number).
- Complete a background check.
- Upon clearance, attend an orientation at the school.
# MIAMI-DADE COUNTY PUBLIC SCHOOLS
## 2017-2018 SCHOOL CALENDAR
### ELEMENTARY AND SECONDARY

## APPENDIX A – School Calendars

### July 2017

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### Days in Grading Period

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<td>47-83</td>
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For information on employee opt days, please refer to back of calendar.
MIAMI-DADE COUNTY PUBLIC SCHOOLS
2017-2018 SCHOOL CALENDAR
ELEMENTARY AND SECONDARY
MIAMI, FLORIDA

August 17, 18, 2017
Teacher planning days; no students in school
August 21
First Day of School; begin first semester
September 4
Labor Day; holiday for students and employees
September 21 *+#
Teacher planning day; no students in school
September 28
Secondary early release day
October 2
Teacher planning day; District-wide Professional Development Day - not available to opt; no students in school
October 26
End first grading period; first semester
October 27
Teacher planning day; District-wide Professional Development Day - not available to opt; no students in school
October 30
Begin second grading period; first semester
November 10
Observance of Veterans’ Day; holiday for students and employees
November 22 *+#
Teacher planning day; no students in school
November 23
Thanksgiving; Board-approved holiday for students and employees
November 24
Recess Day
December 25-
Winter recess for students and all employees with the exception of Fraternal Order of Police Employees
January 5, 2018
Observance of Dr. Martin Luther King, Jr.’s Birthday; holiday for students and employees
January 15
End first semester and second grading period
January 16 *+#
Teacher planning day; no students in school
January 22
Begin second semester; third grading period
February 15
Secondary early release day
February 19
All Presidents Day; holiday for students and employees
March 22
End third grading period; second semester
March 23 *+#
Teacher planning day; no students in school
March 26-30
Spring recess for students and all employees with the exception of Fraternal Order of Police Employees
April 2
Begin fourth grading period; second semester
April 9
Secondary early release day
April 20 *+#
Teacher planning day; no students in school
May 17
Secondary early release day
May 28
Observance of Memorial Day; holiday for students and employees
June 7
Last Day of School; end fourth grading period; second semester
June 8
Teacher planning day; not available to opt; no students in school

NOTE: Every Wednesday students in elementary schools (Grades 2-5) and K-8 Centers (Grades 2-8) are released one (1) hour early

<table>
<thead>
<tr>
<th>Job Category</th>
<th>Beginning Date</th>
<th>Ending Date</th>
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<tbody>
<tr>
<td>Teachers new to the system</td>
<td>August 10, 2017</td>
<td>June 8, 2018</td>
</tr>
<tr>
<td>Assistant Principals and 10-month clerical</td>
<td>August 10, 2017</td>
<td>June 15, 2018</td>
</tr>
<tr>
<td>Cafeteria Managers</td>
<td>August 14, 2017</td>
<td>June 8, 2018</td>
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<tr>
<td>Satellite Assistants</td>
<td>August 16, 2017</td>
<td>June 7, 2018</td>
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<tr>
<td>All Instructional Staff, Paraprofessionals &amp; Security</td>
<td>August 17, 2017</td>
<td>June 8, 2018</td>
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<tr>
<td>Assistant to Cafeteria Managers/MAT Specialists</td>
<td>August 18, 2017</td>
<td>June 7, 2018</td>
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<tr>
<td>Cafeteria Workers (part-time)</td>
<td>August 21, 2017</td>
<td>June 7, 2018</td>
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*Teachers/paraprofessionals and school support personnel may opt to work one or two days, August 15, 16, 2017, or June 11, 12, 2018, in lieu of any one or two of the following days: September 21, 2017; November 22, 2017, January 19, 2018, March 23, 2018 and April 20, 2018; October 2, 2017, and October 27, 2017, are District-wide Professional Development Days and are not available to opt.

+Teachers new to Miami-Dade County Public Schools may opt to work one or two days, June 11, 12, 2018, in lieu of any one or two of the following days: September 21, 2017; November 22, 2017, January 19, 2018, March 23, 2018 and April 20, 2018; October 2, 2017, and October 27, 2017, are District-wide Professional Development Days and are not available to opt.

#Ten-month secretarial and clerical employees may opt to work one or two days, August 8, 9, 2017, or June 18, 19, 2018, in lieu of any one or two of the following days: September 21, 2017; November 22, 2017, January 19, 2018, March 23, 2018 and April 20, 2018; October 2, 2017, and October 27, 2017, are District-wide Professional Development Days and are not available to opt.
Academics

- **2235 - MUSIC, ART, AND PHYSICAL EDUCATION**
  - Music, art, and physical education are fundamental subjects in the school's curriculum because they contribute to every child's academic and social development. Art and Music education helps level the "learning field" across socio-economic boundaries while strengthening student problem-solving and critical thinking skills and contributing to the overall academic achievement of students.

- **2240 - CONTROVERSIAL ISSUES AND STUDENT EXPRESSION**
  - Students are encouraged to participate in discussions, speeches, and other expressions in which many points of view, including those that are controversial, are freely explored. A controversial issue is a topic on which opposing points of view have been promulgated by responsible opinion or likely to arouse both support and opposition in the community.

- **2370.01 – VIRTUAL INSTRUCTION**
  - The enrollment period for the District-operated full-time virtual instruction program, Miami-Dade Online Academy, opens in the spring of each school year for a minimum of ninety days and closes thirty days before the first day of the school year.

- **2421 - K-12 CAREER-TECHNICAL EDUCATION PROGRAM**
  - Career-technical education is designed to provide career and technical education experiences. These experiences will complement and reinforce academic concepts that are particularly amenable to contextualized learning in a distinct career area and provide occupationally specific skills.

- **2440 - SUMMER SCHOOL**
  - The School Board may conduct a summer program of academic instruction for students in grades K-12 and Special Education (SPED) students needing extended school year services as identified in their Individual Education Plan (I.E.P.). The Board may also choose to implement summer enhancement programs, contingent upon available funding. The Board shall provide transportation for full-time SPED students and other students as appropriate.

- **2510 – INSTRUCTIONAL MATERIALS AND RESOURCES**
  - Parents have the ability to access their child’s instructional materials at http://im.dadeschools.net/.
  - Additionally, in accordance with Policy 2416, parents have the right to inspect, upon request, any instructional material used as part of the educational curriculum of the student and within a reasonable period of time after the request is received by the building principal.
**MIAMI-DADE COUNTY PUBLIC SCHOOL**  
**PARENT/STUDENT HANDBOOK**

- **5410 - STUDENT PROGRESSION PLAN**  
  - Provides guidance to teachers, school and district administrators, parents and other stakeholders regarding the requirements and procedures for students to progress from one grade to the next, Kindergarten through grade 12 and Adult Education. The information presented in the document is derived from requirements set forth by Florida Statutes, State Board of Education Rules and policies established by The School Board of Miami-Dade County.

**Accident Reports/Incident Reports/School Safety**
- **3213 - STUDENT SUPERVISION AND WELFARE**  
  - Protecting the physical and emotional well-being of students is of paramount importance. Each instructional staff member shall maintain the highest professional, moral, and ethical standards in dealing with the supervision, control, and protection of students on or off school property.

- **5540 - INVESTIGATIONS INVOLVING STUDENTS**  
  - School administrators shall respond to incidents involving students occurring on school grounds or at school-sponsored events. When conducting an initial fact inquiry, if an administrator suspects that a crime has been committed, they must report the matter to School Police or another appropriate law enforcement agency to assume the investigative responsibilities.

- **5772 - WEAPONS**  
  - Students are prohibited from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the School Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

- **7217 - WEAPONS**  
  - Visitors are prohibited from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

- **8405 - SCHOOL SAFETY**  
  - The School Board is committed to maintaining a safe and drug-free environment in all of the District’s schools. School crime and violence are multifaceted problems that need to be addressed in a manner that utilizes all available resources in the community through a coordinated effort of School District personnel, law enforcement agencies, and families. School administrators and local law enforcement officials must work together to provide for the safety and welfare of students while they are at school or a school-related event or are on their way to and from school.
• **8410 - CRITICAL INCIDENT RESPONSE/EMERGENCY PROCEDURES**
  The District Critical Incident Response Team (DCIRT) is responsible for assisting schools with emergencies/critical incidents as needed and coordinate District resources.

**Admission, Registration and Immunization Requirements**

- **5112 - ENTRANCE REQUIREMENTS**
  - Establishes the admission and registration requirements for students entering school. The following documents and forms are to be provided upon initial registration:
    - Original birth certificate
    - Verification of age and legal name
    - Proof of a physical examination by an approved health care provider including a tuberculosis clinical screening, appropriate follow-up, and a certificate of immunization
    - Two (2) verification of parent/legal current residence (address)

- **5114 - FOREIGN STUDENTS**
  - Entry requirements into schools are the same for all students, regardless of country of birth and immigration status. All students will register at the school of the actual residence of the parent in the attendance area as approved by the School Board.

- **5320 – IMMUNIZATION**
  - All students shall be immunized against polio, measles, diphtheria, rubella (German measles), pertussis, tetanus, mumps, hepatitis B, and Haemophilus Influenzae in accordance with State law, unless specifically exempt for medical or religious reasons. All Pre-K and Kindergarten students must also be immunized against varicella (chicken pox) or verification from the parent of a documented history of the disease. This policy applies to students who currently attend school in the District and those eligible to attend.

**Animals on District Property**

- **8390 - ANIMALS ON DISTRICT PROPERTY**
  - Service animals as required by law are permitted in schools. “Service animals” pursuant to 28 C.F.R. 35.104, means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
  - All animals, including service animals, housed on District property or brought on District property on a regular basis must meet every State and County veterinary requirement, including but not limited to, rabies vaccination or other inoculations required to be properly licensed.
  - Students are not allowed to bring pets to school.
Anti-Discrimination Policy

- **3362 - ANTI-DISCRIMINATION/HARASSMENT**
  - The Board will vigorously enforce its prohibition against discrimination/harassment based on sex, race, color, ethnic or national origin, citizenship status, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other legally prohibited basis.
  - This policy provides the steps to individual complaints of discrimination of harassing conduct and the process for addressing the complaints.

- **5517 – ANTI-DISCRIMINATION/HARASSMENT (STUDENTS)**
  - The School Board shall comply with all Federal laws and regulations prohibiting discrimination and all requirements and regulations of the U.S. Department of Education. The Board will enforce its prohibition against discrimination/harassment based on sex, race, color, ethnic or national origin, religion, marital status, disability, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, and any other basis prohibited by law. This policy prohibits discrimination and harassment at all School District operations, programs, and activities on school property, or at another location if it occurs during an activity sponsored by the Board.

- **5517.01 – BULLYING AND HARASSMENT**
  - The School Board is committed to providing a safe learning environment for all students and shall strive to eradicate bullying and harassment in its schools by providing awareness, prevention, and education in promoting a school atmosphere in which bullying, harassment, and intimidation will not be tolerated by students, Board employees, visitors, or volunteers.

- **5517.02 - DISCRIMINATION/HARASSMENT COMPLAINT PROCEDURES FOR STUDENTS**
  - Students and parents are encouraged to promptly report complaints of discriminatory or harassing conduct to their Principal. Additionally, they may file the complaint directly with the Region Office or the District’s Office of Civil Rights Compliance (CRC).
  - The Office of Civil Rights Compliance (CRC) is responsible for investigating complaints of discrimination and harassment, including sexual harassment and retaliation filed by employees, students and their parents.
  - This policy provides the steps to individual complaints of discrimination of harassing conduct and the process for addressing the complaints.

Attendance Policy/School Hours

- **5200 – ATTENDANCE:**
  - Student attendance is a means of improving student performance and critical in raising student achievement. Together, the staff of Miami-Dade County Public Schools, students, parents and the community must make every effort to lessen the loss of instructional time to students.
5225 - ABSENCES FOR RELIGIOUS HOLIDAYS
- Student absences for religious purposes, as identified on the approved holidays listed in the Student Attendance Reporting Procedures PK-12 Handbook, may not prohibit students from receiving attendance awards or other attendance incentives at the school level, region level, or District level.

5230 - LATE ARRIVAL AND EARLY DISMISSAL
- Students shall be in attendance throughout the school day. If a student will be late to school or dismissed before the end of the school day, the parent shall notify the school in advance and state the reason for the tardiness or early dismissal. Justifiable reasons shall be determined by the principal. Students will be counted absent if they are not present in class for at least half of the class period. To be counted "present" for the day, the student must be in attendance for a minimum of two hours of the day unless extenuating circumstances exist.

8220 - SCHOOL DAY
- The Superintendent shall annually establish the hours of the school day. The Superintendent may authorize exceptions from the regular school day.
- The Superintendent may close the schools, delay the opening of school, or dismiss school early when such alteration in the regular session is required for the protection of the health and safety of students and staff members.

Ceremonies & Observances
8800 - RELIGIOUS/PATRIOTIC CEREMONIES AND OBSERVANCES
- Acknowledgement of, explanation of, and teaching about religious holidays of various religions is permitted. Celebration activities involving nonreligious decorations and use of secular works are permitted, but it is the responsibility of all faculty members to ensure that such activities are strictly voluntary, do not place an atmosphere of social compulsion or ostracism on minority groups or individuals, and do not interfere with the regular school program.

Class Size
CLASS SIZE STATE STATUTE
- Florida citizens approved an amendment that set limits on the number of students in core academic classes in public schools. The amendment requires classes to be in compliance at the class level. However, pursuant to language passed by the 2013 Florida Legislature in HB 7009 and subsequently approved by the Governor, amending Florida Statutes 1002.31, Public School Parental Choice, the calculation for compliance with class size limits pursuant to s. 1003.03 for a school or program that is a public school of choice is measured by the average number of students at the school level.

Clinic
5330 – USE OF MEDICATIONS
- The School Board shall not be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or
the child is disabled and requires medication to benefit from his/her educational program.

Code of Student Conduct

- 2451 - ALTERNATIVE SCHOOL PROGRAMS
  - The Superintendent may provide alternative education programs for students who, in the opinion of the Superintendent, will benefit from this educational option. Participation in an alternative program does not exempt the student from complying with school attendance rules or the Code of Conduct.

- 5136.02 - SEXTING
  - Sexting is the act of sending or forwarding through cellular telephones and other electronic media sexually explicit, nude, or partially nude photographs/images. [add something about disciplinary measures] It is the District's mission to ensure the social, physical, psychological, and academic well-being of all students. The educational purposes of the schools are best accomplished in a climate of student behavior that is socially acceptable and conducive to the learning and teaching process.

- 5500 - STUDENT CONDUCT AND DISCIPLINE
  - The Miami-Dade County School Board Code of Student Conduct (COSC) focuses on providing and maintaining a safe and positive learning environment for students, faculty, staff and community.
  - A major consideration in the application of the Code of Student Conduct is cultivating a positive school climate to support academic achievement, promote fairness, civility, acceptance of diversity, and mutual respect. Toward that end, the range of inappropriate behavior is divided into five groups, along with both recommended and mandated corrective strategies.
  - The Code of Student Conduct addresses the role of the parents/guardians, the students, and school, but also focuses on core values and model student behavior, rights and responsibilities of students, addressing student behavior, and disciplinary procedures. Furthermore, teachers, counselors and administrators work to use a variety of progressive corrective or guidance strategies to correct the inappropriate behaviors.

- 5511 - DRESS CODE AND SCHOOL UNIFORMS
  - Students are expected to come to school with proper attention having been given to personal cleanliness, grooming, and neatness of dress. Students whose personal attire or grooming distracts the attention of other students or teachers from their school work shall be required to make the necessary alterations to such attire or grooming before entering the classroom or be sent home by the principal to be properly prepared for school. Students who fail to meet the minimum acceptable standards of cleanliness and neatness as determined by the principal and as specified in this policy shall be subject to appropriate disciplinary measures.

Digital Conversion/Social Media
7540.03 - STUDENT RESPONSIBLE USE OF TECHNOLOGY, SOCIAL MEDIA, AND DISTRICT NETWORK SYSTEMS

- The School Board provides students access to a large variety of technology and network resources which provide multiple opportunities to enhance learning and improve communication within the school district and the community. All users must, however, exercise appropriate and responsible use of school and District technology and information systems. Users include anyone authorized by administration to use the network. This policy is intended to promote the most effective, safe, productive, and instructionally sound uses of network information and communication tools.

Equal Opportunity
- 2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY
  - The School Board shall provide equal opportunity for all students and will not discriminate or tolerate harassment in its educational programs or activities on any basis prohibited by law or Board policy.

- 5111.01 - HOMELESS STUDENTS
  - Each child of a homeless individual and each homeless youth shall have equal access to the same free, appropriate public education, including a public preschool education, as provided to other children and youths.

Fieldtrips/School Social Events
- 2340 - FIELD AND OTHER DISTRICT-SPONSORED TRIPS
  - Field trips should supplement and enrich classroom procedures by providing learning experiences in an environment outside the schools, arouse new interests among students, help students relate school experiences to the reality of the world outside of school, bring the resources of the community - natural, artistic, industrial, commercial, governmental, educational - within the student's learning experience, and afford students the opportunity to study real things and real processes in their actual environment.
  - Other District-sponsored trips are defined as any planned, student-travel activity approved as part of the District's total educational program and is under the direct supervision and control of an instructional staff member or any advisor designated by the Superintendent.

- 5850 - SCHOOL SOCIAL EVENTS
  - School facilities and appropriate staff will be made available for social events approved by the principal within and outside school facilities.

- 8640 - TRANSPORTATION FOR FIELD AND OTHER DISTRICT-SPONSORED TRIPS
  - Regular or special-purpose school vehicles shall be used for transportation on field and other District-sponsored trips.

Financial Obligations
- 6152 - STUDENT FEES
The School Board may levy certain charges to students to facilitate the utilization of adequate, appropriate learning materials used in the course of instruction.

Food & Nutrition/Wellness Policy

- **8500 - FOOD SERVICES**
  - The Food and Nutrition service program strives to provide school food services consistent with the nutritional needs of students, and provide school food services that contribute to the student’s educational experiences and the development of desirable eating habits.

- **8510 - WELLNESS POLICY**
  - The District is committed to providing a healthy environment for students and staff within the school environment, recognizing that individuals must be physically, mentally, and socially healthy in order to promote wellness and academic performance.
  - The District focuses on achieving five goals: nutrition, physical education, physical activity: recess, health & nutrition literacy and preventive healthcare.

- **8531 - FREE AND REDUCED-PRICE MEALS**
  - All students determined to be economically needy shall be provided upon request a free or reduced price meal or meals at school.

Fundraising

- **5830 – STUDENT FUNDRAISING**
  - Student fundraising by students is limited in order to prevent disruption and includes student solicitation and collection of money for any purpose including collection of money in exchange for tickets, papers, or any other goods or services. Student fundraising in school, on school property, or at any school-sponsored event is permitted only when the profit is to be used for school purposes or for an activity connected with the schools.
  - No student, school organization, or member of the school staff may solicit funds in the name of the school from the public for any purpose without prior approval of the school principal and the Region Superintendent or his/her designee. All approvals must be in writing using the approved District forms and must be retained at the school for audit purposes.

- **6605 – CROWDFUNDING**
  - Crowdfunding activities aimed at raising funds for a specific classroom or school activity, including extra-curricular activity, or to obtain supplemental resources (e.g., supplies or equipment) that are not required to provide a free appropriate public education to any students in the classroom may be permitted, but only with the specific approval by the principal and the region administrator. Crowdfunding for specific causes requires the approval of the Superintendent or his/her designee.

- **9211 - PARENT ORGANIZATIONS, BOOSTER CLUBS, AND OTHER FUND-RAISING ACTIVITIES**
The School Board appreciates the efforts of all organizations whose objectives are to enhance the educational experiences of District students, to help meet educational needs of students and/or provide extra educational benefits.

Health Screening
- **2410 - SCHOOL HEALTH SERVICES PROGRAM**
  - The health services provided by the District shall supplement, not replace, parental responsibility, and shall appraise, protect, and promote student health. These services shall be designed to encourage parents to devote attention to child health, to discover health problems, and to encourage the use of the services of physicians, dentists, and community health agencies as needed.

Homework
- **2330 - HOMEWORK**
  - Homework is an essential component of the learning process for students with the assignment of meaningful learning activities. Assignments should be based on learning outcomes that build students’ conceptual understanding, develop thinking skills, and focus on the application of knowledge.

Internship
- **2424 - STUDENT INTERNSHIPS**
  - Student participation in an internship program authorized by the High School to Business Career Enhancement Act may serve as a positive educational experience and provide a foundation for future employment opportunities.

Parent Choice Student Transfers
- **2431 - INTERSCHOLASTIC ATHLETICS**
  - All activities relating to competitive sport contests, games, or events involving individual students or teams of students from high schools in this District with those from a high school in another district.
  - All high schools shall be members of and governed by the Florida High School Athletic Association (FHSAA) rules and regulations and shall comply with the eligibility requirements established by the FHSAA.

- **5120 - STUDENT SCHOOL ASSIGNMENT AND ATTENDANCE BOUNDARY COMMITTEE**
  - The assignment of students to District schools shall be consistent with the best interests of students and the best use of District resources.

- **5131 – CONTROLLED OPEN ENROLLMENT/PARENT / STUDENT TRANSFERS**
  - This policy governs all regular school transfers from one (1) school to another, except for transfers to magnet schools and programs that are subject to specific admissions requirements and/or random lotteries that are governed by Policy 2370, Magnet Programs/Schools.
  - Controlled Open Enrollment allows the School District to make K-12 school assignments using parents’ indicated preferential educational choice in-county and
out-of-county. This section of the policy does not apply to charter schools. Charter schools must adopt their own controlled open enrollment plan.

- Controlled Open Enrollment is active during a specific window period between end of year and the subsequent school year.

**Parent Involvement**

- **2111 - PARENT INVOLVEMENT– A HOME-SCHOOL-DISTRICT PARTNERSHIP**
  - A collaborative environment is encouraged in which the parents and families of District students are invited and encouraged to be involved stakeholders in the school community. This policy establishes the framework and responsibilities for implementation of strategies to increase family and community involvement. A copy of this policy must be distributed to all parents.

- **9210 - PARENT ORGANIZATIONS**
  - The Parent-Teacher/Parent-Teacher-Student Associations (PTA/PTSA) in the District are acknowledged as sincerely interested in, and staunch supporters of public education in Miami-Dade County.

**Pledge of Allegiance**

- **8810 - THE AMERICAN FLAG**
  - The Pledge of Allegiance shall be recited at the beginning of the day in every school.
  - A student has the right not to participate in reciting the pledge. Upon written request by his/her parent, the student must be excused from reciting the pledge, including standing and placing the right hand over his/her heart.

**Privacy**

- **2416 - STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION**
  - Parents have the right to inspect, upon request, a survey or evaluation created by a third party or any instrument used in the collection of personal information before the survey/evaluation is administered or distributed by the school to the student. The parent will have access to the survey/evaluation or instrument within a reasonable period of time after the request is received by the principal.

**Schools of Choice/Magnet Schools**

- **2370 - MAGNET PROGRAMS/SCHOOLS**
  - Magnet programs/schools broaden public school choice, stem declining enrollment, mitigate overcrowding, help comply with Federal and State-mandated public school choice provisions, accommodate parent/student interest, improve the quality of education, and promote diverse student enrollments. Magnet programs/schools are unique educational programs operating within the District, for which additional resources and/or ancillary services may be provided to help make such educational experiences available to students beyond a single attendance boundary area.

**School Transportation/Bus Safety Conduct**

- **8600 – TRANSPORTATION**
Students living more than two miles from their home school will be eligible for District-provided bus transportation. Students who attend school out of their home school zone will not be eligible for District-provided transportation.

**Special Education**
- **2460 – EXCEPTIONAL STUDENT EDUCATION**
  The School Board shall provide a free, appropriate, public education for students with disabilities according to State and Federal laws, rules, and regulations and shall implement the procedures document entitled Exceptional Student Education Policies and Procedures.

**Student Activities**
- **5845 - STUDENT ACTIVITIES**
  - All clubs and organizations approved by the principal to operate within the school must comply with this district policy. A student who wishes to represent the school through interscholastic competitions or performance must comply with the criteria set forth in policy.

**Student Records/Access to Student Records**
- **8330 - STUDENT RECORDS**
  Parents and eligible students have the right to access education records, including the right to inspect and review those records, and have the right to waive their access to their education records in certain circumstances. Prior written consent of the parent, guardian, or eligible student shall be obtained prior to disclosing personally identifiable student information, except under certain circumstances.

- **8350 - CONFIDENTIALITY**
  - A student's educational record and all personally identifiable information shall not be properly released except on the condition that the information being transferred will not be subsequently released to any other party without first obtaining the consent of the parent or adult/eligible student.

**Student Services**
- **2290 - CHARACTER EDUCATION**
  - The School Board shall assist all students in developing the core values and strength of character needed for them by to become caring, responsible citizens at home, school, and in the community. There are nine core values that form the basis for the character education program. These values are Citizenship, Cooperation, Fairness, Honesty, Kindness, Integrity, Pursuit of Excellence, Respect, and Responsibility.

- **5530 - DRUG PREVENTION**
  - Schools shall strive to prevent drug abuse and help drug abusers through educational means.
  - The use, possession, concealment, or distribution of any drug or any drug-related paraphernalia, or the misuse of a product containing a substance that can provide an intoxicating or mood-altering effect or the misuse of any "over-the-counter" medications or substances are prohibited on school grounds, on school vehicles, and at any school-sponsored event.
Title I – School wide Program
- **2261 - TITLE I SERVICES**
  - The School Board shall augment the educational program of disadvantaged students through the use of Federal funds, in compliance with all Federal or statutory requirements as outlined in the Elementary and Secondary School Improvement Act of 1965 and its amendments.

Visitors
- **9150 - SCHOOL VISITORS**
  - Parents, other adult residents of the community, and interested educators are encouraged to visit schools.
  - The Principal has the authority, however, to prohibit the entry of any person to a school or expel any person when there is reason to believe the presence of such person would be detrimental. If an individual refuses to leave the school grounds or creates a disturbance, the principal is authorized to request assistance from School Police or the local law enforcement agency to remove the individual.

Volunteer Program
- **2430.01 - SCHOOL VOLUNTEERS**
  - The School Board recognizes that certain programs and activities can be enhanced through the use of volunteers who have knowledge or skills that will be helpful to members of the school staff who are responsible for the conduct of those programs and activities. A school volunteer is any non-compensated person who may be appointed by the Superintendent or his/her designee. School volunteers may include, but are not limited to, parents, senior citizens, students, and others who assist the teacher or other members of the school staff.
**Anti-Discrimination Policy**

<table>
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<tr>
<th>Federal and State Laws</th>
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<tr>
<td>The School Board of Miami-Dade County, Florida adheres to a policy of nondiscrimination in employment and educational programs/activities and strives affirmatively to provide equal opportunity for all as required by:</td>
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<tr>
<td><strong>Title VI of the Civil Rights Act of 1964</strong> · prohibits discrimination on the basis of race, color, religion, or national origin.</td>
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<tr>
<td><strong>Title VII of the Civil Rights Act of 1964 as amended</strong> · prohibits discrimination in employment on the basis of race, color, religion, gender, or national origin.</td>
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<td><strong>Title IX of the Education Amendments of 1972</strong> · prohibits discrimination on the basis of gender.</td>
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<td><strong>Age Discrimination in Employment Act of 1967 (ADEA) as amended</strong> · prohibits discrimination on the basis of age with respect to individuals who are at least 40.</td>
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<td><strong>The Equal Pay Act of 1963 as amended</strong> · prohibits gender discrimination in payment of wages to women and men performing substantially equal work in the same establishment.</td>
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<td><strong>Section 504 of the Rehabilitation Act of 1973</strong> · prohibits discrimination against the disabled.</td>
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<td><strong>Americans with Disabilities Act of 1990 (ADA)</strong> · prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications.</td>
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<tr>
<td><strong>The Family and Medical Leave Act of 1993 (FMLA)</strong> · requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to &quot;eligible&quot; employees for certain family and medical reasons.</td>
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<td><strong>The Pregnancy Discrimination Act of 1978</strong> · prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions.</td>
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<tr>
<td><strong>Florida Educational Equity Act (FEEA)</strong> · prohibits discrimination on the basis of race, gender, national origin, marital status, or handicap against a student or employee.</td>
</tr>
<tr>
<td><strong>Florida Civil Rights Act of 1992</strong> · secures for all individuals within the state freedom from discrimination because of race, color, religion, sex, national origin, age, handicap, or marital status.</td>
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<tr>
<td><strong>Title II of the Genetic Information Nondiscrimination Act of 2008 (GINA)</strong> · prohibits discrimination against employees or applicants because of genetic information.</td>
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<td><strong>Boy Scouts of America Equal Access Act of 2002</strong> – no public school shall deny equal access to, or a fair opportunity for groups to meet on school premises or in school facilities before or after school hours, or discriminate against any group officially affiliated with Boy Scouts of America or any other youth or community group listed in Title 36 (as a patriotic society).</td>
</tr>
<tr>
<td><strong>Veterans</strong> are provided re-employment rights in accordance with P.L. 93-508 (Federal Law) and Section 295.07 (Florida Statutes), which stipulate categorical preferences for employment.</td>
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In Addition:
School Board Policies 1362, 3362, 4362, and 5517 - Prohibit harassment and/or discrimination against students, employees, or applicants on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, genetic information, age, political beliefs, sexual orientation, gender, gender identification, social and family background, linguistic preference, pregnancy, citizenship status, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

For additional information contact:
Office of Civil Rights Compliance (CRC)
Executive Director/Title IX Coordinator
155 N.E. 15th Street, Suite P104E
Miami, Florida 33132
Phone: (305) 995-1580 TDD: (305) 995-2400
Email: crc@dadeschools.net Website: http://crc.dadeschools.net

Rev: 08/2017